

CONSTRUCTING SCHOOL SUCCESS

THE CONSEQUENCES
OF UNTRACKING
LOW-ACHIEVING
STUDENTS

HUGH MEHAN
IRENE VILLANUEVA
LEA HUBBARD, AND
ANGELA LINTZ

CONSTRUCTING SCHOOL SUCCESS

The Consequences of Untracking Low-Achieving Students

Hugh Mehan
Lea Hubbard

Irene Villanueva
Angela Lintz

University of California, San Diego

with Dina Okamoto and James Adams

جامعة بومرداس
كلية الآداب و اللغات
مكتبة الكلية

694

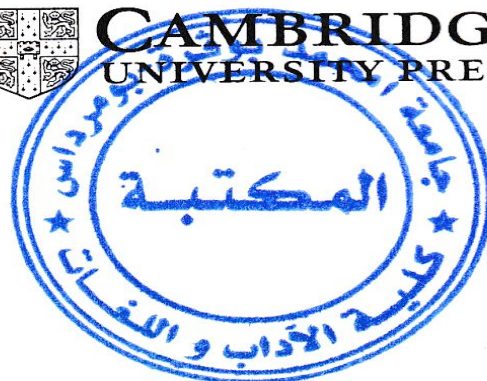
رقم الجرد

جامعة بومرداس
كلية الآداب و اللغات
مكتبة الكلية

الشفرة



CAMBRIDGE
UNIVERSITY PRESS



CONTENTS



page vi

vii

List of Figures and Tables

Acknowledgments

1	Introduction	1
2	Tracking Untracking	21
3	Does Untracking Work?	39
4	Background Characteristics and College Enrollment	55
5	The Social Scaffolding Supporting Academic Placement	77
6	Organizational Processes Influencing Untracking	102
7	Peer Group Influences Supporting Untracking	134
8	Parents' Contributions to Untracked Students' Careers	157
9	Implications for Educational Practice	184
10	Implications for Theories Explaining Educational Inequality	212
	<i>References</i>	232
	<i>Index</i>	245