

OXFORD
APPLIED
LINGUISTICS



Sociocultural Theory and Second Language Learning

Editor
James P. Lantolf

OXFORD

ex 02

جامعة بومرداس
كلية العلوم
مكتبة
رقم الجرد: 47103/9/1

Sociocultural Theory and Second Language Learning

edited by
James P. Lantolf

جامعة بومرداس
كلية الآداب و اللغات
مكتبة الكلية
رقم الجرد: 1645

جامعة بومرداس
كلية الآداب و اللغات
مكتبة الكلية
الشفرة: 81'232/144W

056x



OXFORD
UNIVERSITY PRESS



Contents

Introducing sociocultural theory <i>James P. Lantolf</i>	1
1 Sociocultural contributions to understanding the foreign and second language classroom <i>Richard Donato</i>	27
2 Rethinking interaction in SLA: Developmentally appropriate assistance in the zone of proximal development and the acquisition of L2 grammar <i>Amy Snyder Ohta</i>	51
3 Subjects speak out: How learners position themselves in a psycholinguistic task <i>Regina Roebuck</i>	79
4 The output hypothesis and beyond: Mediating acquisition through collaborative dialogue <i>Merrill Swain</i>	97
5 Playfulness as mediation in communicative language teaching in a Vietnamese classroom <i>Patricia N. Sullivan</i>	115
6 Social discursive constructions of self in L2 learning <i>Claire Kramsch</i>	133
7 Second language learning as participation and the (re)construction of selves <i>Aneta Pavlenko and James P. Lantolf</i>	155
8 Side affects: The strategic development of professional satisfaction <i>Deryn P. Verity</i>	179
9 The appropriation of gestures of the abstract by L2 learners <i>Steven G. McCafferty and Mohammed K. Ahmed</i>	199

10	Second language acquisition theory and the truth(s) about relativity <i>Steven L. Thorne</i>	219
11	From input to affordance: Social-interactive learning from an ecological perspective <i>Leo van Lier</i>	245
	Bibliography	261
	Index	287