

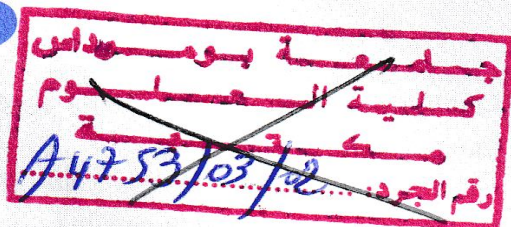
Cambridge Introductions to Language and Linguistics

Introducing **Second Language Acquisition**

Muriel Saville-Troike



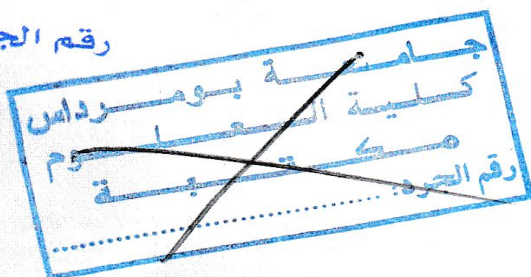
Introducing Second Language Acquisition



جامعة بومرداس
كلية الآداب و اللغات
مكتبة الكلية

66

رقم الجرد:



MURIEL SAVILLE-TROIKE
University of Arizona



جامعة بومرداس
كلية الآداب و اللغات
مكتبة الكلية

81'243:3717AO الشفرة:



CAMBRIDGE
UNIVERSITY PRESS

Contents



About the book

vii

Acknowledgments

viii

1	Introducing Second Language Acquisition	1
	What is SLA?	2
	What is a second language?	3
	What is a first language?	4
	Diversity in learning and learners	5
	Summary	5
	Activities	6
2	Foundations of Second Language Acquisition	7
	The world of second languages	8
	The nature of language learning	12
	L1 versus L2 learning	16
	The logical problem of language learning	21
	Frameworks for SLA	24
	Summary	29
	Activities	29
	Further reading	30
3	The linguistics of Second Language Acquisition	31
	The nature of language	32
	Early approaches to SLA	33
	Universal Grammar	46
	Functional approaches	52
	Summary	62
	Activities	63
	Further reading	64
4	The psychology of Second Language Acquisition	67
	Languages and the brain	68
	Learning processes	73
	Differences in learners	81
	The effects of multilingualism	93
	Summary	94
	Activities	95
	Further reading	96
5	Social contexts of Second Language Acquisition	99
	Communicative competence	100
	Microsocial factors	101

Macrosocial factors	119
Summary	130
Activities	130
Further reading	132
6 Acquiring knowledge for L2 use	133
Competence and use	134
Academic vs. interpersonal competence	135
Components of language knowledge	137
Receptive activities	153
Productive activities	162
Summary	169
Activities	170
Further reading	171
7 L2 learning and teaching	173
Integrating perspectives	174
Approaching near-native competence	179
Implications for L2 learning and teaching	180
Summary	180
<i>Answer guide to questions for self-study</i>	181
<i>Glossary</i>	185
<i>References</i>	197
<i>Index</i>	205