

GRAHAM LOCK

FUNCTIONAL ENGLISH GRAMMAR

An introduction for second language teachers



CAMBRIDGE
LANGUAGE
EDUCATION

SERIES EDITOR

JACK C. RICHARDS

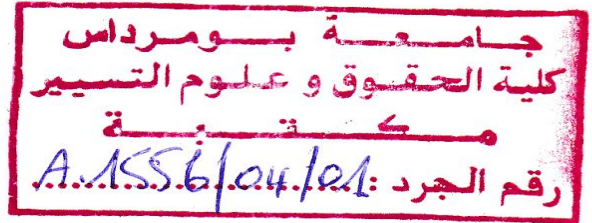
PE1128
A2 L54
1996
C.1

Functional English Grammar

An introduction for
second language teachers

Graham Lock

City University of Hong Kong



جامعة بومرداس
كلية الآداب و اللغات
مكتبة الكلية
رقم الجرد: 468

جامعة بومرداس
كلية الآداب و اللغات
مكتبة الكلية
الشفرة: 81'36/RIC
02 Ex.



CAMBRIDGE
UNIVERSITY PRESS

Contents



Series editor's preface	ix
Preface	xi

1	Some basic concepts	1
1.1	Formal and functional grammar	1
1.2	Functional grammar and language teaching	2
1.3	Levels of analysis	3
1.4	The organization of grammar	4
1.5	Meaning in grammar	8
1.6	Grammatical functions	10
	Summary	17
	Key terms introduced	18
	Discussion of tasks	20
2	Representing things I: Nouns and noun groups	22
2.1	Countability	22
2.2	Noun groups	25
2.3	Referrers	27
	Summary	37
	Key terms introduced	37
	Discussion of tasks	38
3	Representing things II: More on noun groups	43
3.1	Inclusives	43
3.2	Quantifiers	44
3.3	Partitives	47
3.4	Describers	48
3.5	Classifiers	50
3.6	Postmodifiers	53
3.7	Processes and qualities as Things	58
	Summary	62

vi *Contents*

Key terms introduced	63	
Discussion of tasks	63	
4 Doing and happening I: The transitivity of action processes		67
4.1 Verb groups	67	
4.2 Action processes	72	
Summary	82	
Key terms introduced	82	
Discussion of tasks	83	
5 Doing and happening II: Ergativity, phrasal verbs, and phase		87
5.1 Causer and Affected	87	
5.2 Verbs followed by prepositions	92	
5.3 Phase	96	
Summary	99	
Key terms introduced	100	
Discussion of tasks	100	
6 Seeing, liking, thinking, wanting, and saying: The transitivity of mental and verbal processes		103
6.1 Mental processes	104	
6.2 Mental-action processes	116	
6.3 Verbal processes	116	
Summary	122	
Key terms introduced	122	
Discussion of tasks	123	
7 Being and having: The transitivity of relational and existential processes		126
7.1 Attributive relational processes	126	
7.2 Identifying relational processes	135	
7.3 Possessive relational processes	138	
7.4 Existential processes	139	
Summary	141	
Key terms introduced	142	
Discussion of tasks	143	
8 Representing time: Tense and temporal Adjuncts		147
8.1 The tense system	148	
8.2 Using tense	152	

8.3	Different interpretations of tense	161
8.4	Learning and teaching tenses	163
8.5	Circumstantial Adjuncts of time	166
8.6	Conjunctive Adjuncts of time	168
8.7	Interpersonal Adjuncts of time	168
	Summary	169
	Key terms introduced	170
	Discussion of tasks	171
9	Interaction: Speech acts and mood	174
9.1	Speech acts	174
9.2	Mood	176
9.3	Mood structure	177
9.4	Questions	180
9.5	Directives	185
9.6	Learning and teaching mood and speech acts	187
	Summary	189
	Key terms introduced	190
	Discussion of tasks	190
10	Expressing judgments and attitudes: Modal auxiliaries and modality	192
10.1	Likelihood	194
10.2	Requirement	204
10.3	Other areas of modality	209
10.4	Summary of modal auxiliaries and their meanings	212
10.5	Modality, context, and speech act	212
10.6	Learning and teaching modality	214
	Summary	215
	Key terms introduced	216
	Discussion of tasks	216
11	Organizing messages: Theme and focus	219
11.1	Marked and unmarked word order	221
11.2	Theme and Rheme	222
11.3	Marked and unmarked Themes	223
11.4	Selection of marked Themes	223
11.5	Learning and teaching Theme-Rheme structures	227
11.6	Nonexperiential Themes	229
11.7	Focus of information	231
11.8	Other ways of organizing the message	233
	Summary	242

viii *Contents*

Key terms introduced	243
Discussion of tasks	243
12 Combining messages: Complex sentences	246
12.1 Independent and dependent clauses	247
12.2 Structural relationships between clauses	248
12.3 Logical relationships between clauses	255
Summary	261
Key terms introduced	262
Discussion of tasks	263
13 Issues in the learning and teaching of grammar	265
13.1 Grammar and communicative language teaching	265
13.2 Grammar, meaning, and communication	267
13.3 Learning how to mean differently	267
13.4 Grammar teaching and research into language learning	269
13.5 Methodological options	270
13.6 The way forward	276
Appendix	278
References	284
Acknowledgments	289
Index	291