AST TEN HINTY BY

OXFORD APPLIED LINGUISTIC



Context and Culture in Language Teaching

Claire Kramsch

Oxford University Press

Context and Culture in Language Teaching

Claire Kramsch



جامعة بومرداس كلية الأداب و اللغات مكتبة الكلية الشكال/137/1844



Contents

		וצבוו
	knowledgements eface	vii vii
		1
	Introduction	20 0.00
	Dubious dichotomies and deceptive symmetries	2
	The importance of context in language education	
	A discourse perspective	11 14
	Notes	14
1	Educational challenges	15
	Of challenges and conditions	15
	Challenge as action	21
	Challenge as paradox	22
	Challenge as dialogue	23
	Double-voiced discourse	27
	Dialogic breakthrough	28
	Notes	31
2	Contexts of speech and social interaction	34
	What's in a context?	34
	Discourse and culture	47
	Contextual shaping	49
	Conclusion	67
	Notes	68
3	Teaching the spoken language	70
	Five case studies	70
	Problems and paradoxes	91
	Teaching language as (con)text	94
	Note	104
4	Stories and discourses	105
	Dimensions of particularity	106
	Understanding particularity	109
	Conclusion	128
	Note	129

5	Teaching the literary text	130	
	Current practices Defining the reader	131 137	
	Teaching the narrative	143	
	Teaching poetry	156	
	Post-teaching activities	172	
	Conclusion	175	
	Notes	176	
6	Authentic texts and contexts	177	
	What is cultural authenticity?	178	
	The communicative proficiency approach	185	
	The discourse analysis approach	189	
	The challenge of multimedia	196	
	Notes	203	
7	Teaching language along the cultural faultline	205	
	Cultural reality and cultural imagination C2, C2': reconstructing the C2 context of	207	
	production and reception	211	
	C1, C1': constructing a context of reception in		
	the learner's native culture	216	
	C1", C2": in the eyes of others	222	
	Of bridges and boundaries	223	
	Notes	232	
8	Looking for third places	233	
	A popular culture	236	
	A critical culture	239	
	An ecological culture	247	
	Conclusion	256	
	Notes	257	
Aı	Appendices		
ALCOHOL: N	Bibliography		
	dev	2.90	