

Oxford Introductions to Language Study

Series Editor H.G. Widdowson

Second Language Acquisition

Rod Ellis

OXFORD UNIVERSITY PRESS

Bib-FLL-EN-Univ-Boum



Oxford Introductions to Language Study

Series Editor H.G. Widdowson

Second Language Acquisition

Rod Ellis

جامعة بومرداس

كلية الآداب و اللغات

مكتبة الكلية
85232/ELL

الشفرة:

جامعة بومرداس

كلية الآداب و اللغات

مكتبة الكلية

132

رقم الجرد:



OXFORD UNIVERSITY PRESS

Contents



Preface

VII

SECTION I

Survey

I

X 1 Introduction: describing and explaining

L2 acquisition

What is 'second language acquisition'?

3

What are the goals of SLA?

4

Two case studies

6

Methodological issues

11

Issues in the description of learner language

12

Issues in the explanation of L2 acquisition

13

X 2 The nature of learner language

Errors and error analysis

15

Developmental patterns

20

Variability in learner language

25

Summary

30

3 Interlanguage

Behaviourist learning theory

31

A mentalist theory of language learning

32

What is 'interlanguage'?

33

A computational model of L2 acquisition

35

4 Social aspects of interlanguage

Interlanguage as a stylistic continuum

37

The acculturation model of L2 acquisition

39

Social identity and investment in L2 learning

41

5	Discourse aspects of interlanguage	
	Acquiring discourse rules	43
	The role of input and interaction in L2 acquisition	44
	The role of output in L2 acquisition	49
	Summary	50
6	Psycholinguistic aspects of interlanguage	
	L1 transfer	51
	The role of consciousness in L2 acquisition	54
	Processing operations	57
	Communication strategies	60
	Two types of computational model	61
7	Linguistic aspects of interlanguage	
	Typological universals: relative clauses	63
	Universal Grammar	65
	Learnability	66
	The critical period hypothesis	67
	Access to UG	69
	Markedness	70
	Cognitive versus linguistic explanations	71
8	Individual differences in L2 acquisition	
	Language aptitude	73
	Motivation	75
	Learning strategies	76
9	Instruction and L2 acquisition	
	Form-focused instruction	79
	Learner-instruction matching	86
	Strategy training	87
	Summary	87
10	Conclusion: multiple perspectives in SLA	89
	SECTION 2	
	Readings	91
	SECTION 3	
	References	123
	SECTION 4	
	Glossary	137