

Bib-FLL-EN-Univ-Boum

The Communicative Approach to Language Teaching

Edited by
C.J. Brumfit
and K. Johnson

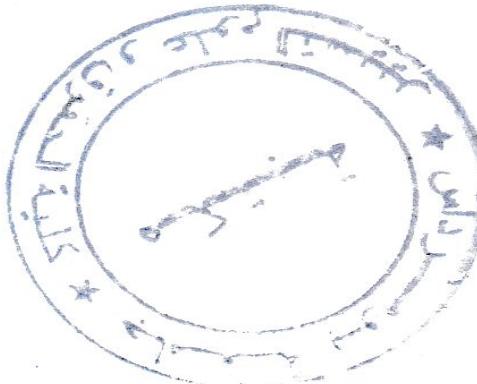
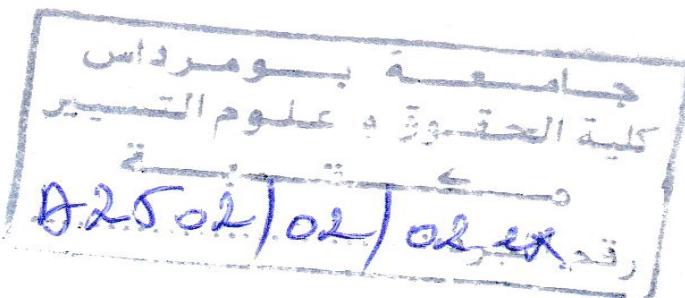
Oxford University Press

Ex 02

The Communicative Approach to Language Teaching

edited by

C. J. Brumfit and K. Johnson



جامعة بومرداس
كلية الآداب و اللغات
مكتبة الكلية
.....425..... رقم الجرد.....

جامعة بومرداس
كلية الآداب و اللغات
مكتبة الكلية
.....3M:1M:37)BR4.....
الشقة.....

Oxford University Press

Contents



Acknowledgements	v
Preface	ix
SECTION ONE The linguistic background	1
D. H. Hymes: On Communicative Competence (extracts)	5
M. A. K. Halliday: Towards a Sociological Semantics (extracts)	27
SECTION TWO The background to teaching	47
H. G. Widdowson: Directions in the Teaching of Discourse	49
H. G. Widdowson: The Deep Structure of Discourse and the Use of Translation	61
Christopher N. Candlin: The Status of Pedagogical Grammars	72
D. A. Wilkins: Grammatical, Situational and Notional Syllabuses	82
D. A. Wilkins: Notional Syllabuses and the Concept of a Minimum Adequate Grammar	91
SECTION THREE Applications and techniques	99
J. L. M. Trim: Draft Outline of a European Unit/Credit System for Modern Language Learning by Adults (extract)	100
J. van Ek: The Threshold Level (extracts)	103
H. G. Widdowson: The Teaching of English as Communication	117
J. P. B. Allen and H. G. Widdowson: Teaching the Communicative Use of English	122
Keith Morrow: Communicative Language Testing: Revolution or Evolution?	143

viii **Contents**

SECTION FOUR	Methodological perspectives	159
Leonard Newmark: How Not to Interfere with Language Learning		160
Richard Allwright: Language Learning through Communication Practice		167
C. J. Brumfit: 'Communicative' Language Teaching: an Educational Perspective		183
Keith Johnson: Communicative Approaches and Communicative Processes		192
Conclusion		206
APPENDIX	Extracts from teaching materials	207
References		227
Index		239